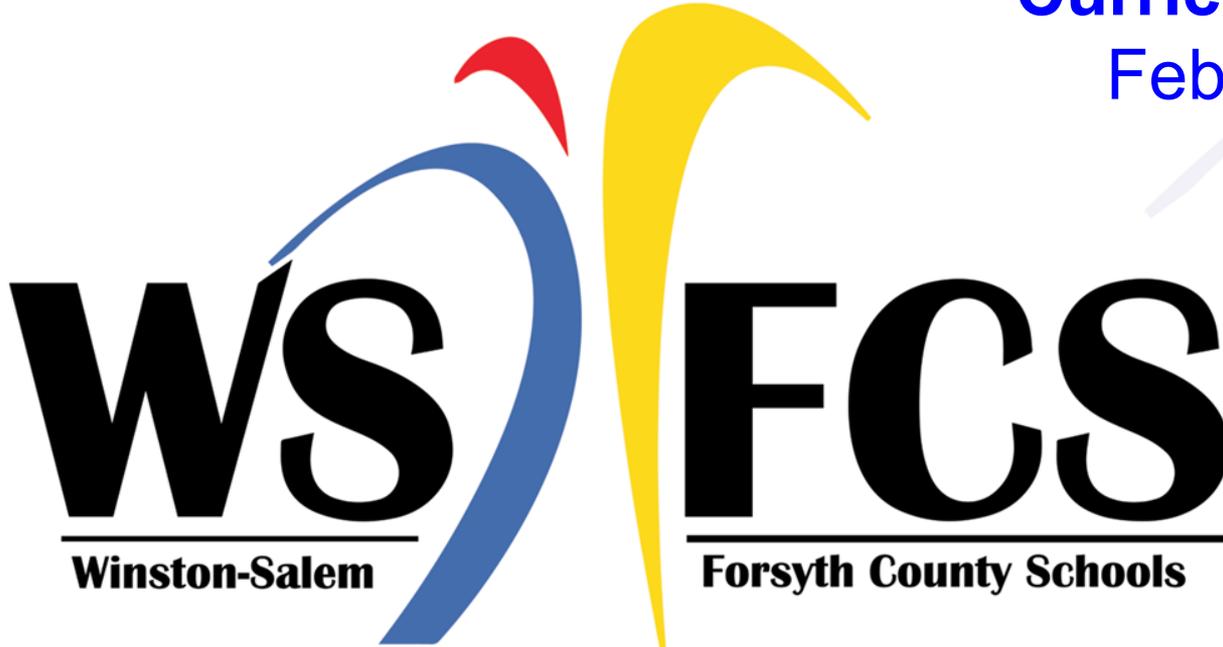


PK Update
Curriculum Committee
February 24, 2026



OUR MISSION

Winston-Salem/Forsyth County Schools will engage all students in high-quality, relevant learning experiences so they will graduate with interpersonal, academic, and workforce skills to compete globally and contribute to society.

OUR VISION

Winston-Salem/Forsyth County Schools will be the best place to learn and work through excellence, collaboration, and inclusiveness.

Today's Purpose

- I. Review current PK funding landscape
- II. Share updates on PK classroom consolidation
- III. Review recommendations or considerations related to PK access as a district moving forward

2025-2026 Preschool Classroom & Funding Source

<i>Preschool Classroom Type/Funding</i>	District Classroom Numbers
EC Pre K	37
HeadStart *	0
NC PreK and Title I Dually Eligible**	19
Private Pay	4
Reg Ed - Title I and EC Blended	10
Reg Ed - Title I Only	12
Grand Total	82

- **Funding for WS/FCS Headstart classrooms was not renewed for 2025-2026 school year*
- **One classroom closed due to low enrollment (January 2026); Total count of all PK was 83 classrooms at start of year*

		2024-2025 Pre-K Expense by Fund and PRC						
PRC #	Description	State Expense	Local Expense	Federal Expense	Restricted Expense	Grant Expense	Private Pay	Total Expense by PRC
001	Classroom Teachers		2,272					2,272
003	Non-Instructional Support Personnel							
009	Non-Contributory Employee Benefits	30,501	17,966		927			49,394
027	Teacher Assistants		47,913					47,913
032	Children With Disabilities	4,900,299	483,464					5,383,763
037	Restart Schools	240,919	20,686					261,605
045	Teacher Bonus		83,948					83,948
049	IDEA-Section 619 Preschool Grants			341,594				341,594
050	ESEA Title I, Part A			3,283,522				3,283,522
063	Children With Disabilities-Special Funds	1,751,577	118,967					1,870,544
071	Supplemental Funds for Teacher Compenstation		165,930					165,930
119	IDEA-Targeted Assistance for Preschool Federal Grant							
181	ESSER Fund-Local		19,360					19,360
830								
918	Finance-Pre-K Supplies		9,116					9,116
641	NC Pre-K				2,147,357			2,147,357
647	Smart Start				214,856			214,856
762	All in for Our Schools							
862	KB Reynolds Pre-K Donation					6,220		6,220
901	Early Learning Donation					4,434		4,434
928	Article 46 Supplement Pay							
	Private Pay-Downtown Schools						472,061	472,061
	Grand Total	6,923,296	969,622	3,625,116	2,363,140	10,654	472,061	14,363,889

A Decade of PK Funding- 2016-2026

- **2016–2021:** Expansion period via Project Impact (22 new classrooms).
- **2022–2025:** Transition period using ESSER funds and Title I carryover and local dollars to maintain services.
- **2025–2026:** HeadStart funding was not renewed, NC PK Slots reduced;
- **2026-2027-** Anticipated funding reductions for Title I and EC leading to initial consolidations
 - **Title I:** \$1.25 million reduction.
 - **EC State Funding:** \$1.9 million reduction.
 - **NC Pre-K Slots:** Loss of 41 slots

PK Utilization Snapshot

Funding Source	Total Capacity	Total Enrollment	Utilization %
EC (Exceptional Children)	637	475	74.60%
NCPK/TI (NC Pre-K & Title I)	339	299	88.20%
TI (Title I)	216	210	97.20%
TI/EC (Blended Title I & EC)	158	135	85.40%
Private Pay (Magnet)	60	49	81.70%
Totals	1,410	1,168	85.42%

PK Consolidation Rationale & Approach

- **Financial Stability:** Moving away from funding model that requires local funding to help offset costs.
- **Equitable Access to PK:** Distributing resources flexibly across zones and braiding funding resources (*as allowable*)
 - Review enrollment trends and site/zone capacity
- **Strategic Choice:** Early action prevents deeper, unplanned reductions later

Current 2025-2026 PK Classrooms & Proposed 2026-2027 PK Classrooms by Zone

<i>2026-2027 Pre-K Classrooms (with proposed classroom reductions)</i>							
Zone	EC	NCPK/T1	T1	Blended	Private Pay	2025-2026 Current Classrooms	2026-2027 Proposed Classrooms
1	4	5 to 3	1	2	0	13	10
2	6 to 5	0	1	0	0	7	6
3	3	3	1	1	0	8	8
4	2	3 to 2	4 to 3	3	0	12	10
5	2 to 1	3 to 2	0	0	0	5	3
6	1	0	2 to 1	0	0	3	2
7	3 to 2	2	0	2	0	7	6
8	4	3	2 to 1	2	0	11	10
Private Pay- DTS	0	0	0	0	4	4	4
Developmental Day TSCS	8 to 6	0	0	0	0	8	6
Developmental Day TCC	4 to 3	0	0	0	0	4	3
						82	68

WS/FCS Commitments

- Board discussion and guidance requested
 - What are other sustainable funding pathways for PK access?
 - What are additional BOE considerations?
- Commitment to maintaining high-quality, equitable Pre-K programming
- Early financial action helps prevent deeper future reductions



Questions