**Essential Question**

What is it like to work as an actor?

**Vocabulary**

* **monologue:** a long speech by one actor in a play or film.
* **audition:** a trial performance to show an actor’s suitability for a role.
* **rehearsal:** practice session where actors prepare before the final performance.
* **improvisation:** performing without a script, making up dialogue and actions on the spot.
* **blocking:** planning and practicing the actors’ movements on stage or set.
* **script:** the written text of a play, film, or show.
* **dialogue:** the spoken exchanges between characters.
* **resume:** a document listing an actor’s training, experience, and roles.
* **union:** an organization (like SAG-AFTRA) that represents professional actors and protects their rights.

**Before Viewing**

Have students jot down answers to the following questions:

* What does it mean to be an actor?
* What are the job duties of an actor?
* What is the typical work environment of an actor?
* What tools are used by an actor to do his/her daily tasks?
* What is the education required to be an actor?
* What are the skills necessary for being an actor?

**While Viewing**

Have students think about the “Before Viewing” questions and write down the correct answers

**After Viewing Activities**

Have students discuss in pairs or small groups their answers to the “Before Viewing Questions” as well as the Discussion Questions for this resource.

*The Careers That Work collection contains various activities for each featured career.*

Grades 4-7

Career Information Worksheet

Short Story Creation

Use these activities to stimulate discussion around the Actor career.

Grades 8-12

Career Presentation

Divide your class into groups and ask them to present on the various topics around the Actor career.