



Drawing with Mr. J!

Celebrity Dog

Today's challenge is "celebrity dog." Mr. J invites students to draw along as they explore friendships. He discusses how in friendships, it is important to be your authentic self

Ohio SEL Standards

- **Relationship Skills:**
D2. 3.a Recognize that people may influence each other with words or actions
- **Responsible Decision-Making:**
E2. 1.b Identify factors that can make it hard to make the best decisions at home or at school

This video aligns with Ohio's Early Learning and Development Standard, Social & Emotional Development, Relationship Skills: 4.b. Develops socially competent behaviors with peers (Pre-Kindergarten).

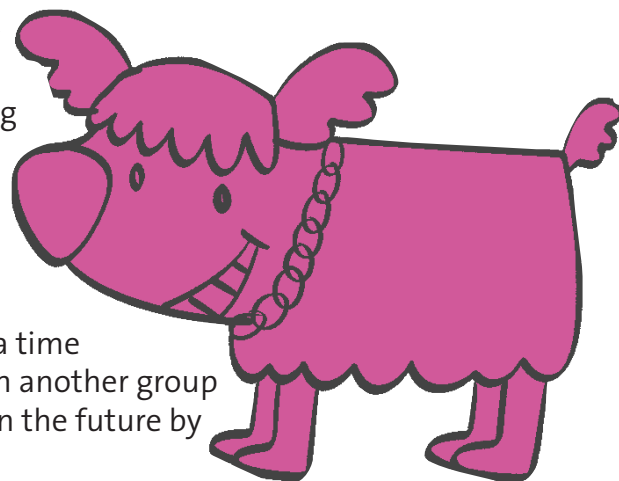
View and Sketch: *5 minutes*

Distribute sticky notes or small scraps of paper to your students and allow them to sketch along with Mr. J as they watch the video. We encourage you to share students' work on Instagram @wosuclassroom #DrawingWithMrJ.

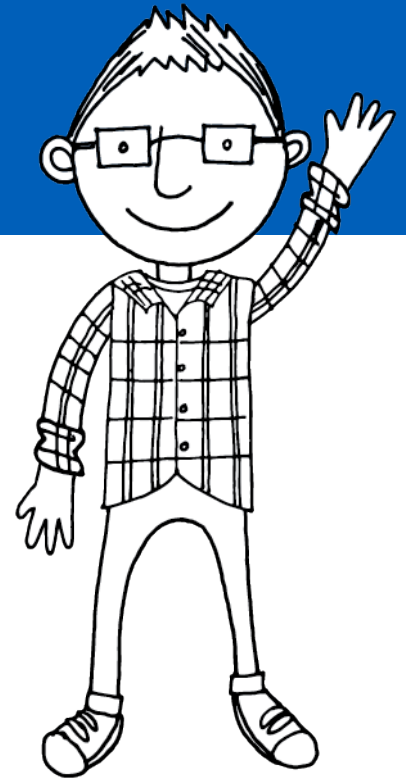
Chat: *5-10 minutes*

After viewing the video with the class, choose 1-2 discussion questions to work through in whole or small groups or as a writing prompt.

- **Help students identify emotions.** How does your body react when you are having a great time with your friends? How does your body react when you are trying to fit in with someone new?
- **Identify what prompts our emotions.** When was a time you felt incredibly comfortable with a group of friends? Was there something they did to make you feel that way?
- **Promote awareness and/or empathy.** Has there been a time when you saw someone trying really hard to fit in with another group of friends? How could you support someone like this in the future by including them?



Drawing with Mr. J!



Read: 10 minutes

Use these picture books to spark continued conversation with students about the feelings discussed in the video.

- *The Perfect Fit* by Naomi Jones and James Jones
- *Where Oliver Fits* by Cale Atkinson
- *Spoon* by Amy Krouse Rosenthal and Scott Magoon
- *Mostly Monsterly* by Tammi Sauer and Scott Magoon

Share: (Home to School Connection)

To strengthen the home to school connection, keep families informed about the work happening in the classroom. Feel free to copy or adjust the following message to include in class newsletters.

Today, your child learned about the importance of being ourselves, especially when trying to make new friends. Our class discussion focused on:

- **Helping students identify emotions.** How does your body react when you are having a great time with your friends? How does your body react when you are trying to fit in with someone new?
- **Identifying what prompts our emotions.** When was a time you felt incredibly comfortable with a group of friends? Was there something they did to make you feel that way?
- **Promoting awareness and/or empathy.** Has there been a time when you saw someone trying really hard to fit in with another group of friends? How could you support someone like this in the future by including them?

We encourage you to continue the conversation at home. There are many wonderful books that explore friendships and being ourselves. A few that we recommend include:

- *The Perfect Fit* by Naomi Jones and James Jones
- *Where Oliver Fits* by Cale Atkinson
- *Spoon* by Amy Krouse Rosenthal and Scott Magoon
- *Mostly Monsterly* by Tammi Sauer and Scott Magoon

Extend:

- Create COMPLI-mats. Each student writes their name on a large sheet of paper, and the class rotates around adding the reason they think each student is uniquely wonderful. Laminate the mats for continued use at school or home.
- Make a list of favorite well known book characters and brainstorm together what makes this person an admirable friend. Students shouldn't discount the messy parts of the character's identity, being able to come back from mistakes is also truly admirable.
- Make ads for "seeking a great friend." Students explore the qualities they admire in a good friend and make an advertisement for future friends.
- Consider some friendship scenarios that can be challenging and role play as a class on how to respond to each.
- PBS for Kids Games with Emotions (for younger students) [wosu.org/pbskids/games](https://www.wosu.org/pbskids/games)