

DON'T FALL FOR A MISLEADING PRESENTATION!



The presentation at the July 16th CHCCS school board meeting on relocation options for the Mandarin language program is deeply flawed.

It makes Option 1 appear to require more student reassignments than necessary, and it uses questionable numbers to make Option 2 appear less disruptive.

OPTION 1

KEEP BOTH MANDARIN LANGUAGE PATHWAYS TOGETHER

Dual Language
max. capacity

288

Students

World Language
max. capacity

204

Students

Maximum possible capacity

492

Students

VS

OPTION 2

SPLIT MANDARIN LANGUAGE PATHWAYS (Dual Language & World Language at 2 different schools)

actual projected enrollment

Dual Language

226

Students

World Language

149

Students

Total actual projected enrollment

375

Students



It assumes that Rashkis will need to absorb the maximum possible enrollment for Mandarin language pathways, which is 492 students (288 for Dual Language and 204 for World Language). That's why it mistakenly says that all the Rashkis students will need to be reassigned.



When looking at how many students would need to be reassigned under Option 2, the presentation doesn't use the maximum possible enrollment numbers. It says schools will need to absorb a much smaller number of students: the actual projected enrollment. This makes it seem like far fewer students will need to be reassigned.



The presentation never explains why it uses totally different methods to evaluate the impact of Option 1 and Option 2.



We deserve an accurate presentation with a fair comparison of options, including an analysis of how many current Rashkis students could stay at Rashkis by joining the dual language and world language pathways.

TAKE A LOOK AT THE MATH



462

**RASHKIS CAPACITY
TOTAL SEATS
AT RASHKIS**



375

**ACTUAL PROJECTED
ENROLLMENT**
in Mandarin Language
Pathways in 2027–2028.



57

**CURRENT WALK ZONE
STUDENTS FROM
RASHKIS**



This means there are enough available seats in the Mandarin language pathways for many current Rashkis students to opt in and remain at Rashkis under Option 1. We want every walk-zone family to have that opportunity.

THIS IS BIGGER THAN ONE SCHOOL. IT'S ABOUT OUR DISTRICT'S FUTURE.



**Strong
Neighborhood
Schools**



**Innovative
Programs for
All Students**



**High enrollment
& strong family
retention**



**Staffing stability
& collaboration**



**Strong programs
strengthen our
district's long-term
financial health**



**One district.
One community.
Stronger together.**

WE ARE ASKING FOR:

- ✓ Use the same assumptions when comparing options before making a decision.
- ✓ Maintain walk zones around any school that house the Mandarin language pathways.
- ✓ Analyze how many current Rashkis students could remain by joining the Mandarin language pathways.
- ✓ Consider educational quality, enrollment, staffing, transportation, and long-term financial sustainability.
- ✓ Share the complete analysis—not just selected numbers.
- ✓ Ensure meaningful community engagement before making a final decision.

TO OUR NEIGHBORS AT RASHKIS & SCROGGS



- We hear you. We respect you.
- Your families deserve the same transparency, respect, and thoughtful planning that Glenwood families are asking for.
- We welcome conversations with our neighbors at Rashkis, Scroggs, and across CHCCS to work towards solutions that meet everyone's needs and keep our district strong.
- Our children will be the ones to suffer if we are pitted against each other.



SIGN OUR OP-ED

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**EVERY FAMILY. EVERY SCHOOL.
EVERY DECISION. OUR FUTURE.**

