



“Making NEPA Home” Discussion Questions & Activity
Grades: 6-12th

Essential Questions:

What does it mean to be a citizen?

Why do people immigrate to other countries?

Vocabulary:

Immigration - Moving to another country to live there permanently.

Refugee - A person who leaves their home country because it is not safe for them to stay, often due to war, violence, and persecution.

Citizen - A legal member of a country who has rights and responsibilities to their country.

Oath - A serious promise to tell the truth or to be loyal to something, such as a country.

Before Viewing Discussion Questions:

- 1. What are some reasons a person or family might decide to leave their home country and move to another country like the United States?**
- 2. How do you think leaving behind family, friends, language and culture might affect someone who is starting a new life in another country?**

While Viewing:

Students are to write down:

- One powerful moment that stood out to them.**
- One quote that stood out to them.**

After Viewing:

Think-Pair-Share: Students share their written powerful moments and quotes in small groups.



After Viewing Discussion Questions:

- **What reasons did the people in the video give for wanting to leave their home country?**
- **Why would having rights as a citizen be important to someone immigrating?**
- **Why do you think countries create rules about citizenship and immigration?**
- **What does it mean to be an active and responsible citizen?**
- **How can learning about other people's experiences help citizens make thoughtful decisions about their communities and country?**

Activity:

Objectives

- **Students will understand what citizenship is and the rights/responsibilities it entails.**
- **Students will learn about the general process and historical context of citizenship.**
- **Students will develop communication and creative skills by creating neutral educational materials.**

Materials

Computers or tablets for research

Poster boards, markers, or digital design tools

Steps:

1. **Students work in pairs or small groups to research:**
 - **Rights and duties of citizens**
 - **Civic participation and engagement (voting, jury duty, volunteering)**
 - **Provide credible sources like government websites or civics textbooks.**



2. Students create educational materials such as:

- **Posters**
- **Infographics**
- **Brochures**
- **Short videos**

3. Groups present their materials to the class.

Assessment:

Evaluate student materials for accuracy.

Evaluate student participation in discussion and group work.