

The Great Computer Challenge, 2026

Video Editing, Level 2

Background

In this challenge, students will create an exciting **2-minute video** using only the materials provided. These materials may include interview clips, extra video footage (B-roll), music tracks, and background information. The goal is to make a video that is both educational and entertaining while clearly sharing a story or message.

Guidelines & Requirements:

- Read all directions before beginning.
 - Use only the provided materials.
 - You may trim, rearrange, and organize clips creatively.
 - No outside videos, music, pictures, or effects may be added.
 - The final video must be no longer than **2 minutes**.
 - Use only the approved editing software and tools.
 - No phones, tablets, or extra devices may be used.
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Challenge 1: Create a video that includes:

- A clear **beginning, middle, and ending**
- Smooth transitions between scenes
- Music that supports the video without overpowering voices
- Interview clips that help tell the story
- Text that is easy to read and adds helpful information
- Correct spelling and grammar
- Effects and transitions used in a clean, professional way

Save the completed video as an **MP4** or **MOV** file on the desktop computer provided.

Judging Criteria

Projects will be judged on a scale of 0-5 on the following criteria:

- Organization and clear storytelling
- Creativity and audience appeal
- Proper use of music and sound
- Effective use of interviews and visuals
- Readable graphics and text
- Smooth editing and transitions
- Correct spelling and grammar
- Following all challenge rules
- Overall quality and professionalism

SOL Correlation:

English SOL:

- Organize ideas for a clear beginning, middle, and end
- Use speaking, listening, reading, and writing skills to communicate ideas

Technology SOL:

- Use digital tools responsibly and effectively
- Create multimedia presentations using technology
- Demonstrate creativity and problem-solving with digital media

Fine Arts SOL:

- Use artistic choices such as sound, movement, and design to communicate meaning

Career Readiness Skills:

- Communication
- Creativity
- Critical thinking
- Time management
- Collaboration (if team-based)

JUDGING SHEET:

Keep this page on the table when you leave, this will be your score card.

Criteria	Excellent (5)	Good (3)	Poor (1)	None (0)	Score
Psychological Continuity	Video displays a complex understanding of the meaning/feeling of the theme	Video displays some understanding of the meaning/feeling of the theme	Video displays little understanding of the meaning/feeling of the theme	Video displays no understanding of the meaning/feeling of the theme	
Transitions	Demonstrates exceptional understanding, comprehension and mood of video	Demonstrates adequate understanding, comprehension and mood of video	Demonstrates little understanding, comprehension and mood of video	Demonstrates no understanding, comprehension and mood of video	
Spelling/Grammar	Transitions are smooth and complement the video composition	Transitions are somewhat smooth and complement the video composition	Transitions distract from the flow of the video composition	There are no recognizable/visible transitions	
Music/Audio	Spelling/grammar was exceptionally displayed (creative/no errors)	Spelling/grammar was adequately displayed (creative/no errors)	Spelling/grammar was poorly displayed (creative/no errors)	Spelling/grammar was inadequate/nonexistent	
Interviews	Music/audio effectively compliment composition/energy of the video	Music/audio adequately compliment composition/energy of the video	Music/audio distract And/or does not energize the video	Music/audio were not implemented or provided in an audible way	
Graphics	Placement/length/relation of interviews was effectively demonstrated	Placement/length/relation of interviews was adequately demonstrated	Placement/length/relation of interviews were minimally demonstrated	Placement/length/relation of interviews were not implemented/included	
Effects	Placement/creativity/color effectively used and enhances the video composition	Placement/creativity/color adequately used and enhances the video composition	Placement/creativity/color effectiveness was distracting to the video composition	Placement/creativity/color was not incorporated into video composition	

Score Total:

***Have fun and thank you for participating in the
Great Computer Challenge, 2026!***