



Create a Flip Book Activity

Objective: Students will demonstrate their understanding of what a pressman does creating their own flip book.

Materials:

- Sticky pads, split into 3 sections. (1 section per student)
- Tape
- Pens or Pencils

Activity Instructions:

1. Show students a simple example of a stick figure standing, raising one arm and raising the same a bit more.
2. Students will brainstorm their animations by answering the following questions: What is my character or object? What action will they do? How many steps will it take (8-12 work best).
3. Students will start with a blank stack of sticky notes. Each student will create one flip book.
4. Students will wrap tape around the sticky end of the stack of sticky notes to prevent it from falling apart.
5. Students will start on the last stick note in their pack and draw a picture on the bottom half of the page. Do not draw on the top half of the paper as it will not be seen.
6. Then, students will flip to the note on top of the last page (second-to-last note) and trace the parts of the picture that you don't want to move in your animation.
7. Instruct students to change the parts of your drawing that you do want to animate..

- 8. Flip to the next page, and repeat by tracing the still parts of your animation and change the parts you want to move.**
- 9. Students will continue to fill the notepad back to front animating movements little by little. Encourage students to flip their notepad from back to front to check their progress.**
- 10. Once you fill the notepad, students can use their thumb to flip the pages from back to front to watch their animation!**

Post Activity Discussion Questions:

What did you like most about this activity?

What did you like the least about this activity?

**Why is it important for every page in a flip book to be lined up the same way?
How is that similar to the work of a pressman printing thousands of pages?**

Extension Activities:

After creating their flip book, students can illustrate a cover for their flip book.

Create a timeline of how printed materials have changed over time. Discuss how the invention of the printing press changed the way people shared information.