**Essential Question**

What is it like to work as a Self-Advocacy Specialist?

**Vocabulary**

* **Advocacy:** actively supporting a cause or individual
* **Empowerment:** gaining control over decisions and actions affecting one’s life
* **Self-Determination:** the ability to make choices and direct one’s own life
* **Accessibility:** designing environments or services usable by everyone
* **Accommodation:** adjustments to support equal participation
* **Equity:** fairness and justice in treatment and opportunities
* **Representation:** speaking or acting on behalf of someone
* **Inclusion:** ensuring all individuals belong and participate fully

**Before Viewing**

Have students jot down answers to the following questions:

* What does it mean to be a Self-Advocacy Specialist?
* What are the job duties of a Self-Advocacy Specialist?
* What is the typical work environment of a Self-Advocacy Specialist?
* What tools are used by a Self-Advocacy Specialist to do his/her daily tasks?
* What is the education required to be a Self-Advocacy Specialist?
* What are the skills necessary for being a Self-Advocacy Specialist?

**While Viewing**

Have students think about the “Before Viewing” questions and write down the correct answers

**After Viewing Activities**

Have students discuss in pairs or small groups their answers to the “Before Viewing Questions.”

*The Careers That Work collection contains various activities for each featured career.*

Grades 4-7

Career Information Worksheet

Word Search

Use these activities to stimulate discussion around the Self-Advocacy Specialist career.

Grades 8-12

Career Presentation

Divide your class into groups and ask them to present on the Self-Advocacy Specialist career.