

Timothy Broadrick, EdD

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To the Claremont School Board

I have watched your school district's situation unfold this year with growing interest. You do not need me to tell you that situations like Claremont's are becoming more common in public school districts across the Granite State. While I can not speak directly to your circumstances without much more information, I am aware that there is a lot to do, and at least some of the work will be difficult. After over twenty years in education and more than a decade of service as a superintendent, I have come to believe there is a growing shortage of expertise in public school district leadership, and that compounds the challenge before you.

I currently serve as superintendent in Alton and Barnstead, where I proudly lead the administrative teams, teachers, and staff in three schools serving about 1,300 students with budgets totaling just under \$39,000,000. I previously served as superintendent of a 1,300-student regional vocational-technical school district in another state, where I was fortunate to be mentored extensively by an experienced superintendent and a host of well-qualified colleagues. I am grateful to many peers and friends who have been generous with their time and expertise, and throughout my career I have tried to soak up their knowledge while navigating my own experiences. As a result, I have developed a strong command of school district strategic planning, operating budget processes, capital plan development, financial management, federal grant accountability, labor relations, central office and school-level operations, and above all else, the critical need to relate every short- and long-term decision to the community's vision of student success.

I am not coming to you because I need a job. My contract with the Alton and Barnstead school boards runs another year, through 2026-2027, and after that date it has been my intention to retire from the full-time superintendency and become a consultant, with a focus on better-preparing and mentoring new superintendents for the rigors of the role. However, Claremont's situation intrigues me, and I have made members of my school boards aware that I would be reaching out to you.

If I were lost in the woods, I would need a guide with the knowledge and skill to help me find the way out. Even better, I would want that guide to teach me how to stay on the right path for my future journey.

I might possess the ability to help guide the Claremont school district through these difficult and challenging times. And, if I do, should I be content to finish my career in a comfortable situation, where most of my work is done and a succession plan is in place? Or, should I try to make a significant contribution in a place where one is needed, even if I have to put off my eventual retirement? I am leaning toward the latter. At a minimum, I think it would be worth a serious conversation to find out if our views and interests align.

It would be my pleasure to meet and discuss this with you.

Sincerely,



Timothy Broadrick, EdD