



Redding Consortium for Educational Equity

Full Body Meeting

September 10, 2026

AGENDA

- **Welcome**
- **Meeting Minutes**
- **Progress Update**
- **Assumptions Alignment**
- **Northern New Castle County Consolidated School District - Rationale Review & Analysis**
- **Redding Consortium Member Charge**
- **Public Comment**

Reminders

- **Hybrid meeting**
- **Announce your name before speaking**
- **Mute yourself when not speaking**
- **Formal roll call for Consortium members**

Please note this meeting is being recorded and will be posted for the public

Meeting Minutes

April 30, 2026



Values & Norms: Redding Consortium

These values describe what members commit to protecting and advancing through the work of the Consortium.

- **Student-centered decision-making:** Make decisions in the best interests of students and the adults responsible for their learning, care, and safety. All students have the right to choice, access and equitable learning outcomes.
- **Meaningful engagement:** Build, nurture, and sustain relationships that increase participation, contribution, value, and retention.
- **Commitment to mission and change:** Approach the work with a growth mindset, innovative energy, and dedication to students in Wilmington and Northern New Castle County (NNCC).

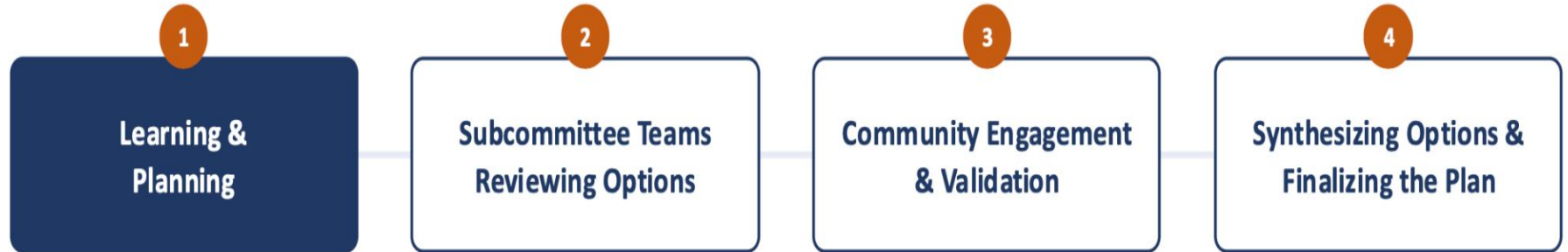
Values & Norms: Redding Consortium

These values describe what members commit to protecting and advancing through the work of the Consortium.

- **Integrity and transparency:** Communicate openly and honestly, act professionally, and build trust through credible actions.
- **Respect and inclusion:** Recognize differences, honor diverse perspectives, and ensure all voices are heard.
- **Unity:** Combine individual strengths to reach shared goals and support consensus decisions.
- **Cooperative economics:** make prudent recommendations regarding resource allocations
- **Accountability and responsibility:** Follow through on commitments, take ownership of impact, and contribute reliably to the work.

Progress Update

Four Phases of Work



Progress Update

Learning & Planning Phase: Progress to Date (April 2026 - August 2026)

Objective: To lay the groundwork for Consortium members, local subject matter experts, and community members to make informed recommendations by February, 2027.

- Compiled and summarized existing needs assessment research and reports
- Initiated new needs assessment analysis to focus on Northern New Castle County
- Engaged with national experts to gather key research and exemplar resources
- Conferred with local and national subject matter experts to review content and refine focus
- Conducted listening sessions with Executive Committee members to preview and refine redistricting rationale
- Developed learning and planning resources for seven workstreams
- Created fiscal modeling tool to support workgroups and final budget projections
- Gathered potential models to inform measurement and evaluation

Assumptions Alignment

- **Student assignment changes** will focus primarily on Wilmington students, particularly those zoned to Christina and Colonial, along with other racially and economically segregated pockets of students countywide. These students will be reassigned to more favorable feeders with the goal of improving access and reducing the concentration of students experiencing poverty. The majority of existing school assignment boundaries should remain unchanged (*Stipulation 1*).
- All **educators, staff, and administrators** will be moved up ("leveled up") to whichever of the four existing salary schedules is most favorable to them (*Stipulation 2*).
- Given the complexity of merger activities, the **transition period** will take a minimum of two or three years to complete with quality. During this period, robust additional supports will be required for schools with high concentrations of students experiencing poverty and English learners (*Stipulation 3*).

Assumptions Alignment

- Because **transportation** is a major barrier to accessing schools of choice, out-of-school programs, and extracurriculars, the Consortium will develop a plan to maximize guaranteed, countywide transportation for all students and will prioritize students experiencing poverty (*Stipulation 4*).
- The original impetus for **expanding secondary options** was the absence of a comprehensive high school in Wilmington. Establishing a comprehensive option for Wilmington remains a priority — while also considering how to enhance secondary options for students countywide (*Stipulation 7*).
- **Charter schools and Vo-Tech** will be incorporated into planning around unified school choice processes, transportation coordination, out-of-school/wraparound services, and early childhood education (*Further Recommendation 9*).

-10,534
(-9.8%)

**Projected decline of student population in NNCC
between 2020 and 2050**

Source: Delaware Population Consortium, October 2024 Projections

+45,848
(+49%)

**Projected growth of 65 and older population in
NNCC between 2020 and 2050**

59%

Delaware's labor force participation rate has fallen to a historic low, with only 63 available workers for every 100 open jobs.

Source: Delaware Department of Labor

Northern New Castle County Consolidated School District - Rationale Review & Analysis

We are addressing:

- **Educational Equity**

- There are limits to opportunities for equitable access to programs and supports
- The teacher workforce must navigate multiple salary structures and a complex system of career ladder opportunities

- **Economic Stability**

- Fewer children = fewer workers
- Labor force participation drives economic mobility, which fuels regional prosperity

- **Community Cohesion**

- Fragmentation discourages social cohesion
- Absence of social cohesion poses challenges to community safety

Redding Consortium Member Charge

Next Steps



“The Consortium shall develop develop a proposal for redistricting in the city of Wilmington and northern New Castle County that must include provisions of this title formulated specifically for that purpose with designated responsibilities and timelines for action at all levels.”

—— Senate Bill 148

Public Comment

Two (2) minutes per speaker.

Thank you!

[Timer.](#)

Thank you!