

2025 MCAS and Accountability Results

MCAS and Accountability Results

- Grades 3-8: Increase of 3 percentage points in ELA and flat results in math as compared to 2024
- Grade 10: ELA decreased 6 percentage points and math decreased 3 percentage points as compared to 2024. Some evidence of impact from Question 2.
- Science: Flat results in grade 5 and decreases in grades 8 (2 percentage points) and 10 (3 percentage points)
- Grade 8 students tested in Civics for the first time.
- 55% of schools making substantial progress towards, meeting or exceeding accountability targets as compared to 60% in 2024.

2025 ELA Results by Student Group for Grades 3-8

	2025					% M/E change compared to	
	% NM	% PM	% M	% E	% M/E	2024	2019
All Students	20	39	34	7	42	+3	-10
Black or African American	30	44	23	3	26	+2	-7
Asian	9	26	47	18	64	+2	-8
Hispanic or Latino	34	43	20	2	22	+2	-11
Multi-Race, Not Hispanic or Latino	15	35	38	11	49	+3	-7
American Indian or Alaska Native	30	43	25	3	28	+3	-12
Native Hawaiian or Pacific Islander	25	38	31	7	38	-1	-13
White	13	38	41	9	50	+3	-9
English Learners	59	36	5	0	5	0	-10
Low Income	33	44	20	2	23	+2	N/A
Students with Disabilities	48	40	11	1	12	+1	-4

2025 ELA Results for Grade 10

	2025					% M/E change compared to	
	% NM	% PM	% M	% E	% M/E	2024	2019
All Students	15	35	41	10	51	-6	-10
Black or African American	23	42	31	4	35	-7	-3
Asian	5	18	52	24	76	-2	-2
Hispanic or Latino	28	41	28	3	31	-5	-6
Multi-Race, Not Hispanic or Latino	11	33	43	12	56	-5	-9
American Indian or Alaska Native	21	41	31	7	38	-10	-15
Native Hawaiian or Pacific Islander	15	42	32	11	43	-15	-9
White	9	33	47	12	59	-6	-10
English Learners	65	32	2	0	2	-1	-1
Low Income	26	43	28	3	31	-7	N/A
Students with Disabilities	38	46	15	1	17	-4	-5

2025 Math Results by Student Group for Grades 3-8

	2025					% M/E change compared to	
	% NM	% PM	% M	% E	% M/E	2024	2019
All Students	19	40	33	8	41	0	-8
Black or African American	32	46	20	2	22	0	-6
Asian	7	22	44	27	71	0	-5
Hispanic or Latino	33	47	18	2	20	0	-9
Multi-Race, Not Hispanic or Latino	16	36	36	12	48	+1	-3
American Indian or Alaska Native	28	45	24	3	27	0	-10
Native Hawaiian or Pacific Islander	23	41	27	9	36	-3	-8
White	12	39	41	8	49	0	-7
English Learners	49	42	9	1	9	-1	-8
Low Income	32	47	19	2	21	0	N/A
Students with Disabilities	46	41	11	1	13	0	-2

2025 Math Results for Grade 10

	2025					% M/E change compared to	
	% NM	% PM	% M	% E	% M/E	2024	2019
All Students	16	39	33	12	45	-3	-14
Black or African American	25	49	23	3	26	-1	-9
Asian	4	18	37	41	78	-1	-4
Hispanic or Latino	30	47	20	3	23	-2	-10
Multi-Race, Not Hispanic or Latino	13	39	31	17	47	-4	-13
American Indian or Alaska Native	19	43	31	7	38	+5	-6
Native Hawaiian or Pacific Islander	14	48	28	11	38	-14	-25
White	10	37	40	13	53	-5	-14
English Learners	55	39	5	0	5	0	-4
Low Income	28	48	20	3	24	-3	N/A
Students with Disabilities	42	46	11	2	12	-2	-6

2025 Science Results by Grade

Science	2025					% M/E change compared to	
	% NM	% PM	% M	% E	% M/E	2024	2019
Grade 5	20	34	37	9	46	+1	-3
Grade 8	19	44	31	6	37	-2	-9
Grades 5 & 8	19	39	34	8	42	0	-6
Grade 10	16	38	35	11	46	-3	N/A

MCAS Grade 8 Civics Assessment

- First year of grade 8 civics testing in 2025
- Two components
 - **State-level performance task** centers on one of the seven topics in the standards
 - **End-of-course test** covers the breadth of the standards
- Local-level performance tasks are also developed and made available to help students prepare for the state-level tasks

2025 Civics Results

	2025				
	% NM	% PM	% M	% E	% M/E
Grade 8 – All Students	16	45	33	6	39
American Indian or Alaska Native	21	56	21	2	23
Asian	7	28	49	16	65
Black or African American	24	53	21	2	23
Hispanic or Latino	28	53	18	2	19
Multi-Race, Not Hispanic or Latino	14	40	38	9	47
Native Hawaiian or Pacific Islander	13	43	35	9	43
White	10	43	40	7	47
English Learners	53	44	3	0	3
Low Income	27	53	18	2	20
Students with Disabilities	39	47	12	1	13

63 districts have met or exceeded 2019 achievement levels in grades 3-8

	ELA only	Math only	ELA and Math
Grades 3-8	9	41	13

13 districts have met or exceeded their 2019 achievement levels in both ELA and Math for grades 3-8.

1. Amherst
2. Arlington
3. Benjamin Banneker Charter School
4. Central Berkshire
5. Cohasset
6. Excel Academy Charter School
7. Farmington River Regional
8. Libertas Academy Charter School
9. Pioneer Charter School of Science
10. Rowe
11. Sizer School: A North Central Charter Essential
12. Wakefield
13. Williamsburg

2025 Accountability Results



Overall Accountability Classification

Schools are classified as “Requiring assistance or intervention” if they meet one or more of the following criteria:

- Designated as a Chronically Underperforming School
- Designated as an Underperforming School
- Among the lowest performing 10% of schools in the state
- High school with a graduation rate below 66.7%
- Among the lowest performing student groups in the state
- Not meeting assessment participation requirements

2025 School Accountability Results

- All schools receive an overall accountability classification that describes the need for assistance or intervention
- Total of 1,817 schools in the 2024-25 school year
 - 227 received a classification of “Insufficient data” primarily because the school did not serve any tested grades (e.g., PK-2 school)
- Of the remaining 1,590 schools:
 - 1,310 (82%) were classified as “Not requiring assistance or intervention”
 - 280 (18%) were classified as “Requiring assistance or intervention” for one or more reasons

Progress Towards Targets

55% of schools in MA made substantial progress towards, met, or exceeded their accountability targets as compared to 60% in 2024

Grade Span	2025 Number of Schools	2024 Limited or No Progress Towards Targets (0-24%)	2024 Moderate Progress Towards Targets (25-49%)	2024 Substantial Progress Towards Targets (50-74%)	2024 Meeting or Exceeding Targets (75-100%)	2025 Limited or No Progress Towards Targets (0-24%)	2025 Moderate Progress Towards Targets (25-49%)	2025 Substantial Progress Towards Targets (50-74%)	2025 Meeting or Exceeding Targets (75-100%)
ES/MS	1,216	2.4%	35.4%	47.0%	15.2%	3.1%	35.6%	46.1%	15.1%
MS/HS	120	8.5%	50.4%	35.0%	6.0%	5.8%	59.2%	28.3%	6.7%
HS only	236	2.9%	37.1%	45.0%	15.0%	9.3%	60.2%	23.3%	7.2%
Total	1,572	3.0%	36.8%	45.8%	14.5%	4.3%	41.1%	41.3%	13.3%

Schools of Recognition

- DESE has identified 61 Schools of Recognition for high achievement and growth and meeting or exceeding targets, including six National Blue Ribbon School nominees
- Notation for both on public accountability report and DESE website