

INSIDE: RESHAPING WORK

Inside Student Reporters

Investigate • Interview • Report • Share



Become a Student Reporter

WOSU Public Media's *Inside: Reshaping Work* series explores how careers, technology, and the workforce are changing across Central Ohio. In this classroom experience, students become Student Reporters, investigating how these changes are impacting people around them.

Rather than simply responding to media, students will gather perspectives, conduct interviews, and tell stories about work, careers, and the future.



Explore the series
wosu.org/inside

The Student Reporter Project

- ✓ Explore one or more *Inside: Reshaping Work* stories
- ✓ Investigate how these themes appear in your own community
- ✓ Interview classmates, educators, family members, or local workers
- ✓ Create a report that shares what you learned

Student Report Formats



Written Feature
300–500 words



Video Report
1–3 minutes



Audio Story / Podcast
1–3 minutes



Photo Essay
(optional)



Think like a journalist. Include observations, direct quotes, multiple perspectives, and connections to the WOSU stories.

REPORTING PROMPTS



1. THE FUTURE OF WORK

- How are jobs changing?
- What role does AI, automation, or new technologies play?
- How do students and adults feel about the future of work? Excited? Worried? Unsure?



2. PATHWAYS AFTER HIGH SCHOOL

- What paths are people considering?
- What do classmates think about college, trade school, apprenticeships, or entering the workforce?
- What influences their decisions?



3. WORK IN OUR COMMUNITY

Interview someone about:

- Their career path
- Their daily work
- Challenges they face
- Opportunities they see
- Advice for students

CLASSROOM IMPLEMENTATION



- ☐ Watch one or more *Inside* stories



- ☐ Discuss themes as a class



- ☐ Practice interview techniques



- ☐ Conduct interviews



- ☐ Create reports



- ☐ Share findings



SHARE STUDENT VOICES

Teachers may choose to submit student work to WOSU Public Media for possible inclusion in future digital storytelling or community engagement projects.

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