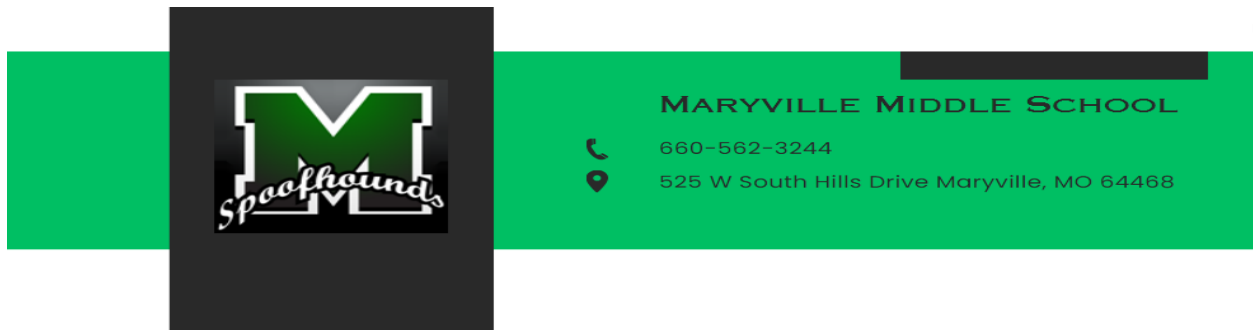




To: The Maryville R-II Board of Education
From: Kate Lydon, Maryville Middle School Principal
Re: September, 2026 Board Report

MMS students and staff have settled into their routines and are off to a strong start this school year. It is hard to believe we are already at the first quarter midterm. Our teachers have done an excellent job establishing expectations and routines throughout the first few weeks of school.

We started the year by using time during our PD days to have each grade-level team identify systems for handling missing work, tardies, classroom behaviors, parent contact, before- and after-school supervision, and other day-to-day procedures. Each team worked together to proactively establish their expectations and policies. This has helped bring new staff members onboard while also unifying procedures across each grade level, creating greater consistency for both students and staff.

The adoption of the Red Rover app is going smoothly at MMS. So far, we have had great success the few times we have needed a substitute. Both teacher and para positions have been picked up quickly. Shout out to Dave Merrill for picking up para substitute positions at MMS!

Fall sports are in full swing, with more than 100 seventh- and eighth-grade students participating in cross country, volleyball, football, and softball. History was made on September 10, 2026, as we had our first EVER MMS softball game. We hosted the Chillicothe Hornets and played a full game. In the end, we came up one run short, losing 7-6. I am so proud of the work Coach Carrell and Coach McDermott have done to get our girls ready to compete. We look forward to watching all of our teams continue to compete and grow throughout the season.

MMS welcomed five classroom teachers and a full-time interventionist this year. It has been fun getting to know these individuals and seeing the teams work together to help make the transition smooth. The full-time reading interventionist position was added this school year to help us meet the needs of our struggling readers and better monitor our Reading Success Plans. Mrs. Bix has jumped into the data headfirst, and we are excited to see the continued progress of our intervention programs.

We look forward to year of learning, leading, and growing at MMS.