### 3.2 Governing Board Members

**Jump to question: 3.2**

#### Number of Vacant Positions

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### 3.2 Governing Board Members

**Jump to question: 3.2**

#### Total Number of Board Members (Total should equal the total reported in Question 3.1.)

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### 3.2 Governing Board Members

**Jump to question: 3.2**

#### Number of Board Members with disabilities

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### Comments

#### Question

No Comments for this section

#### Comment

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### 4.1 Community Outreach Activities

**Jump to question: 4.1**

Did the grant recipient engage in any of the following community outreach services, and, if so, did the outreach activity have a specific, formal component designed to be of special service to either the educational community or minority and/or other diverse audiences?

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### 4.1 Community Outreach Activities

**Jump to question: 4.1**

#### Yes/No

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#### Produce public service announcements?

Did the public service announcements have a specific, formal component designed to be of special service to the educational community?  
Yes

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#### Did the public service announcements have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

No

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#### Broadcast community activities information (e.g., community bulletin board, series highlighting local nonprofit agencies)?

Yes

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#### Did the community activities information broadcast have a specific, formal component designed to be of special service to the educational community?

Yes

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#### Did the community activities information broadcast have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

No

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#### Produce/distribute informational materials based on local or national programming?

No

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#### Did the informational programming materials have a specific, formal component designed to be of special service to the educational community?

No

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#### Did the informational programming materials have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

No

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#### Host community events (e.g., benefit concerts, neighborhood festivals)?

Yes

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#### Did the community events have a specific, formal component designed to be of special service to the educational community?

Yes

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#### Did the community events have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

No

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#### Provide locally created content for your own or another community-based computer network/web site?

Yes

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#### Did the locally created web content have a specific, formal component designed to be of special service to the educational community?

Yes

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#### Did the locally created web content have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

No

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#### Partner with other community agencies or organizations (e.g., local commercial TV station, Red Cross, Urban League, school district)?

Yes

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#### Did the partnership have a specific, formal component designed to be of special service to the educational community?

Yes

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#### Did the partnership have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?

Yes