Print Survey

Events Coordinator - Joint
Web Administrator/Web Master
Web Administrator/Web Master - Joint
Total

Comments

3.1 Governing Board Method of Selection
Enter the number of governing board members (including the chairperson and both voting and non-voting ex-officio members) who are selected by the following methods:

3.1 Governing Board Method of Selection
Ex-Officio (Automatic membership because of another office held)

3.1 Governing Board Method of Selection
Appointed by government legislative body (including school board) or other government official (e.g. governor)

3.1 Governing Board Method of Selection
Elected by community/membership

3.1 Governing Board Method of Selection
Other (please specify below)

3.1 Governing Board Method of Selection
Elected by Alumni of Purdue University

3.1 Governing Board Method of Selection
Elected by board of directors itself (self-perpetuating body)

3.1 Governing Board Method of Selection
Total number of board members (Automatic total of the above)

3.2 Governing Board Members
Please report the racial or ethnic group of the members of your governing board by gender. Please also report the number of governing board members with a disability.

3.2 Governing Board Members
For minority group identification, please refer to "Instructions and Definitions" in the Employment subsection.

3.2 Governing Board Members

<table>
<thead>
<tr>
<th>Gender</th>
<th>African American</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Asian / Pacific</th>
<th>White, Non-Hispanic</th>
<th>Total</th>
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<tr>
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Jump to question: 3.1
Jump to question: 3.1
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Jump to question: 3.1
Jump to question: 3.1
Jump to question: 3.1
Jump to question: 3.1
Jump to question: 3.2
Jump to question: 3.2
Jump to question: 3.2
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<th>10</th>
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### 3.2 Governing Board Members

#### Number of Vacant Positions

Jump to question: 3.2

### 3.2 Governing Board Members

Total Number of Board Members (Total should equal the total reported in Question 3.1.)

Jump to question: 3.2

### 3.2 Governing Board Members

Number of Board Members with disabilities

Jump to question: 3.2

**Comments**

<table>
<thead>
<tr>
<th>Question</th>
<th>Comment</th>
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### 4.1 Community Outreach Activities

Did the grant recipient engage in any of the following community outreach services, and, if so, did the outreach activity have a specific, formal component designed to be of special service to either the educational community or minority and/or other diverse audiences?

Jump to question: 4.1

#### 4.1 Community Outreach Activities

- **Produce public service announcements?**
  - Yes
- **Did the public service announcements have a specific, formal component designed to be of special service to the educational community?**
  - Yes
- **Did the public service announcements have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?**
  - No
- **Broadcast community activities information (e.g., community bulletin board, series highlighting local nonprofit agencies)?**
  - Yes
- **Did the community activities information broadcast have a specific, formal component designed to be of special service to the educational community?**
  - Yes
- **Did the community activities information broadcast have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?**
  - No
- **Produce(d) and/or distribute informational materials based on local or national programming?**
  - No
- **Did the informational programming materials have a specific, formal component designed to be of special service to the educational community?**
  - No
- **Did the informational programming materials have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?**
  - No
- **Host community events (e.g., benefit concerts, neighborhood festivals)?**
  - Yes
- **Did the community events have a specific, formal component designed to be of special service to the educational community?**
  - Yes
- **Did the community events have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?**
  - No
- **Provide(s) locally created content for your own or another community-based computer network/web site?**
  - Yes
- **Did the locally created web content have a specific, formal component designed to be of special service to the educational community?**
  - Yes
- **Did the locally created web content have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?**
  - No
- **Partner with other community agencies or organizations (e.g., local commercial TV station, Red Cross, Urban League, school district)?**
  - Yes
- **Did the partnership have a specific, formal component designed to be of special service to the educational community?**
  - Yes
- **Did the partnership have a specific, formal component designed to be of special service to the minority community and/or diverse audiences?**
  - Yes