How would public radio sound without the public? Imagine a broadcast service with no listeners and no supporters. Wyoming Public Radio would be like the tree that falls in the forest, with no one to witness the event or reflect on its meaning. Imagine all the stories that happen daily that may never reach our ears.

As a listener, you witness public radio and you validate the work our staff generates every day. We all hear the same NPR news reports and human interest stories and we share this collective experience. Programs like Wait Wait...Don't Tell Me! are beloved by millions of listeners who find a few moments of comedy that they can laugh over with millions of others.

Public radio is an American tradition. We all participate in local and national content generated by public radio, and we appreciate its value by supporting it financially. Public radio is the people's media, supported by all who enjoy what they hear and are convinced of its mission and its value.

WPM's Spring fund drive is coming up, and I invite you to continue your strong participation in Wyoming's public radio. You are witness to its statewide success, and it's your pledges over the years that have made public radio resonate in Wyoming.

If you have not renewed your pledge, please take this opportunity to participate. Pledge online at www.wyomingpublicmedia.org, or call during business hours at 1 800 729 5897.

Christina Kuzmych GM, Wyoming Public Media



Donors Lynne and Pete Simpson have been contributing to Wyoming Public Media for years. They let us know why the contribute to keep this station going.

"With Wyoming Public Radio we can participate as members of the world, as members of our nation. We can be informed; we have access, what is happening in our lives as

Americans." - Lynne

"It isn't shrill, it's reasonable. And in a world of shrillness and sharpness and sound-bites, point is there's language. There's depth, there's reason. This station, this connection, does not abandon reason or thoughtful consideration." -

Pete